

Summer of Joy

The first summer of free
programs in every low-income
Los Angeles community

2021
REPORT

“I liked participating in many activities with the staff, and my classmates. I liked how both the staff and my peers encouraged me to try harder and push my limits.”

Student, Los Angeles Unified summer enrichment program

“The summer program supported my child and helped with her academics. Also, it helped the kids to interact with each other more. My child really missed seeing her friends and teachers during the pandemic.”

Parent of Los Angeles Unified summer program participant

Dear Reader,

This summer we made something special happen for Los Angeles children. For the first time ever, Los Angeles came together to provide children in every low-income community the opportunity to experience a summer of joy after a historic year of isolation due to the COVID-19 pandemic. Our children endured over a year without in-person instruction. And for those living in poverty, the pandemic was disproportionately challenging because of ongoing financial insecurity, illness, and tragedy. That's why ensuring our children could access fun and engaging programs this summer was more important than ever before.

Now that we have seen the power and impact of providing these opportunities to our children, we know this summer can't be our last. This report primarily documents how our unprecedented collaboration brought joy to our children this summer. We also outline our key findings to inform how we can build off our efforts to ensure every summer moving forward continues to provide opportunities for joy. Making this happen for our children is long overdue and is the least we can do to make up for what was endured during the pandemic.

This summer would never have been possible without the proactive leadership and generosity of so many across Los Angeles. Philanthropists, Los Angeles Unified and nonprofit organizations came together in a very short period to make this summer of joy happen for our children. We are so appreciative of our anchor philanthropic partners who immediately understood and prioritized a collective effort to respond to the educational impacts of the pandemic. These partners include: The Ballmer Group, The Eli and Edythe Broad Foundation, The Len Hill Charitable Trust, Hearthland Foundation, and the Gunther family.

We owe immense gratitude to Los Angeles Unified, to every donor and to each nonprofit organization that served our students this summer. This effort required countless hours of work, flexible and innovative approaches, urgent action, and student-centered collaboration. We were humbled to be a part of this effort, and are eager to continue the collaboration to ensure Los Angeles children have opportunities to experience joy every summer.

In partnership,



Dr. Ana Ponce

Executive Director

Great Public Schools Now

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Executive Summary

Los Angeles came together to ensure every low-income neighborhood offered an opportunity for our children to experience joy this summer.

After over a year of virtual learning, Los Angeles children, especially those growing up in poverty, needed an opportunity to experience joy through engaging, in-person programs. The summer of 2021 became a pivotal moment to make this happen for our children through a unique collaboration led by the L.A. Education Recovery Fund (Recovery Fund), an initiative of Great Public Schools Now, and various partners across Los Angeles including Los Angeles Unified, philanthropists, and over 70 nonprofit organizations. Together we worked to ensure that, for the first time ever, every child living in a low-income neighborhood in Los Angeles had access to a free summer enrichment program close to home. Every partner recognized the historically difficult challenges our children endured because of the pandemic. We shared a common commitment and belief that the most effective way of addressing the pandemic's impact on our children was through a collective response.

Every partner played a critical role in this collaboration: Los Angeles Unified made the historic decision to open up over 500 of its Title 1 elementary and middle school campuses for in-person summer enrichment programs and invested \$42 million and significant additional resources from its Beyond the Bell department towards this summer effort¹; many nonprofit organizations stepped up to operate over half of the summer programs on Los Angeles Unified campuses; other nonprofit organizations expanded summer enrichment programs on their own sites or brought enhanced programming to Los Angeles Unified campuses; several charter schools opened up their sites for summer programs; community-based organizations conducted outreach to families to help them access Los Angeles Unified summer programs, and; philanthropists invested over \$7 million in this effort. Finally, the Recovery Fund raised money for the endeavor, funded nonprofit partners and facilitated the collaboration to make this summer of joy happen for our children.

34,595 students participated in summer programs across 737 sites.

The direct impact of this collaborative effort was that almost 35,000 children in low-income communities attended in-person summer enrichment programs across 737 sites. Children were able to reconnect with peers, express their creativity, receive social, emotional, and academic support, engage in project-based learning, and have a lot of fun. All this was critical after over a year of no in-person school and significant isolation. These enrichment programs complemented summer programs offered by Los Angeles Unified, such as its traditional summer school and credit

¹ \$42 million investment in CoS and Beyond the Bell programs from Los Angeles Unified Final 2021-2022 Budget, p. I-24

recovery. We estimate that between the in-person summer enrichment programs supported by the Recovery Fund and the other Los Angeles Unified programs, approximately 100,000 students were served this summer.²

75 nonprofit organizations were funded through this effort.

The Recovery Fund provided grants to 75 nonprofit organizations to help make this summer happen: 51 organizations ran summer enrichment programs across Los Angeles Unified, charter, and community-based locations; 10 organizations brought enhanced programming to Los Angeles Unified campuses; and 14 organizations helped spread the word to families about the free, in-person programs that were available in their neighborhood.

Let's ensure every summer provides joy to our children.

This summer showed that when Los Angeles Unified, nonprofit organizations, and philanthropy collaborate closely, we can make big things happen for our children. While this summer was especially important due to the pandemic, this can't be the last summer we come together for our children. We can promote educational equity by providing free summer enrichment programs in all low-income neighborhoods every summer. Let's continue to partner together in this work and build off the momentum of this past summer. We can achieve even more for our children in future summers if we take the following actions:

- Commit to adequate funding for summer programs;
- Begin planning together for each summer four to six months in advance;
- Work to better connect summer programs with traditional school year programs;
- Improve outreach and communication to families about available programs;
- Continually improve and broaden our programs; and
- Invest in necessary system-wide structures around data collection, program evaluation and other areas to continually improve our programs and best serve our children's needs.

We are excited to continue working collectively towards helping our children to recover and thrive—next summer and every summer beyond.

“I liked being able to socialize and get myself accustomed to my school environment before actually returning again.”

Student, Los Angeles Unified summer enrichment program

² Because some students could enroll in multiple Los Angeles Unified summer programs, Los Angeles Unified reported data does not include unique counts of students and so an estimate of unique students served was created. Please see page 41 in the Appendix for additional data and detail on Los Angeles Unified's summer programs.

Summer of Joy Initiative Overview

An Unprecedented Crisis Emerges

The COVID-19 pandemic led Los Angeles public schools to close their doors in Spring 2020, setting back learning for all students, but particularly affecting children in low-income communities. Whereas many wealthier children were able to better manage the challenges of the pandemic by gaining access to supplemental programs such as one-on-one tutoring and learning pods, online music and art classes, and virtual therapy, others didn't as low-income households did not have the financial ability to offer those opportunities to their children. As a result, children growing up in poverty had limited or no access to additional academic and enrichment support, unstable or no internet connection at home, and disproportionately experienced higher COVID-19 infection rates in their communities. These impacts further exacerbated pre-existing systemic inequities that our children of color and those growing up in poverty have faced long before the pandemic. A crisis of extreme inequity emerged from the pandemic and disproportionately impacted children of color and those growing up in poverty.

In response to this crisis, Great Public Schools Now launched the Recovery Fund in Spring 2021 as a collective philanthropic effort that directs urgently needed resources to our most vulnerable children to help them overcome the unprecedented educational, mental health and social impact of the pandemic. The Recovery Fund makes grants to proven nonprofits and coordinates with Los Angeles Unified, the City of LA and other agencies to provide our children with access to the support and services they need to comprehensively recover from the pandemic.

This summer was one of the most important summers for our children in recent memory because of the unprecedented academic, social and emotional impacts they endured from the pandemic.

Summer of Joy Initiative

In late April, as Los Angeles Unified was reopening elementary schools for in-person learning, the Recovery Fund decided to prioritize supporting free, in-person summer programs as its first initiative. It was clear that our children needed to reconnect with each other, engage in activities that brought them joy, and receive academic and social emotional support after 15 months of isolation and insecurity due to the pandemic. The Recovery Fund partnered closely

with Los Angeles Unified, philanthropists, and nonprofit organizations to ensure that low-income neighborhoods within Los Angeles Unified boundaries could offer free summer enrichment programs to children close to their homes.

Together, we served close to 35,000 students across 737 sites³ and ensured low-income communities in Los Angeles offered access to a free, in-person summer program to our children close to their home for the first time.

The Recovery Fund's summer initiative consisted of three distinct projects. Our cornerstone summer project was our partnership with Los Angeles Unified to provide quality summer enrichment programs to children in low-income communities throughout the district. The Recovery Fund directly funded a number of nonprofit organizations that operated summer programs on Los Angeles Unified campuses for seven weeks, and also supported several nonprofit organizations including, local museums and cultural institutions, sports-related organizations, and other arts and STEM-focused nonprofits that brought their programs to Los Angeles Unified campuses. This helped ensure our children had access to a wide variety of fun, engaging programs. Since it was difficult for children to take field trips due to the pandemic, we brought field trips to them. To ensure families knew about these summer opportunities for their children, the Recovery Fund invested in targeted outreach conducted by community-based organizations.

Since approximately 20% of children enrolled in public schools within Los Angeles Unified boundaries attend charter schools, the Recovery Fund's second project supported nonprofits running enrichment programs on charter school campuses as well as directly supported some charter organizations that operated their own summer programs.

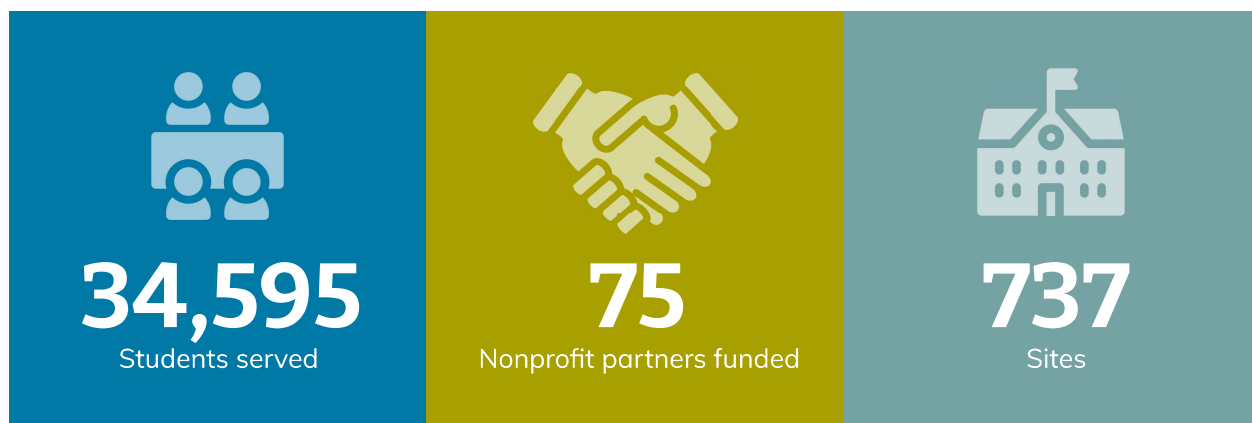
The third project of the summer was the Recovery Fund's investment in community-based organizations that ran summer programs on their own sites. This was a strategic decision to ensure we maximized opportunities for all students. We believed that given the uncertainty around the pandemic, some children would be more likely to attend in-person programs that were offered by trusted nonprofits they already had a strong connection with in their neighborhood.

3 The Recovery Fund invested in 75 nonprofits directly, serving 31,802 students across 601 sites. The gap between this number and the almost 35,000 students figure consists of district-run summer enrichment sites (136 sites) which we helped with community outreach, but didn't directly fund summer programming for.

Our Impact and Related Data⁴

We gathered the following data to illustrate our collective impact across our summer initiative, learn from our efforts, and plan for the future. This data corresponds to the impact from direct investments made by the Recovery Fund. Collectively, there was an even greater impact from investments made by Los Angeles Unified, the California Community Foundation, the City of Los Angeles, and other partners outside of the Recovery Fund's summer initiative but still in service to providing joy to our children this summer.

Impact By the Numbers



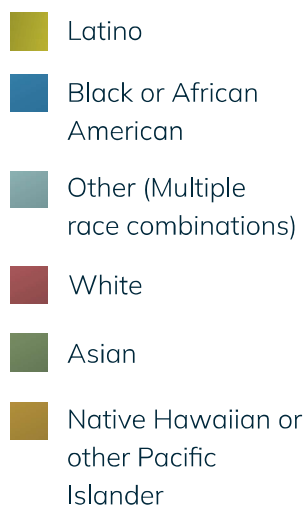
⁴ Data in this section is based on self-reported information submitted by our summer partners who ran summer enrichment programs. With the exception of student enrollment data which was submitted by all partners, data points reflect the majority of but not all of our partners based on information submitted to GPSN. Please see the Data Methods and Limitations section on page 35 of this report for more detail.

Who We Served

We primarily served students in low-income neighborhoods and students of color who were in greatest need of in-person summer programs and increased enrichment opportunities because of the disproportionate impact from the pandemic they endured.



Student Racial Breakdown

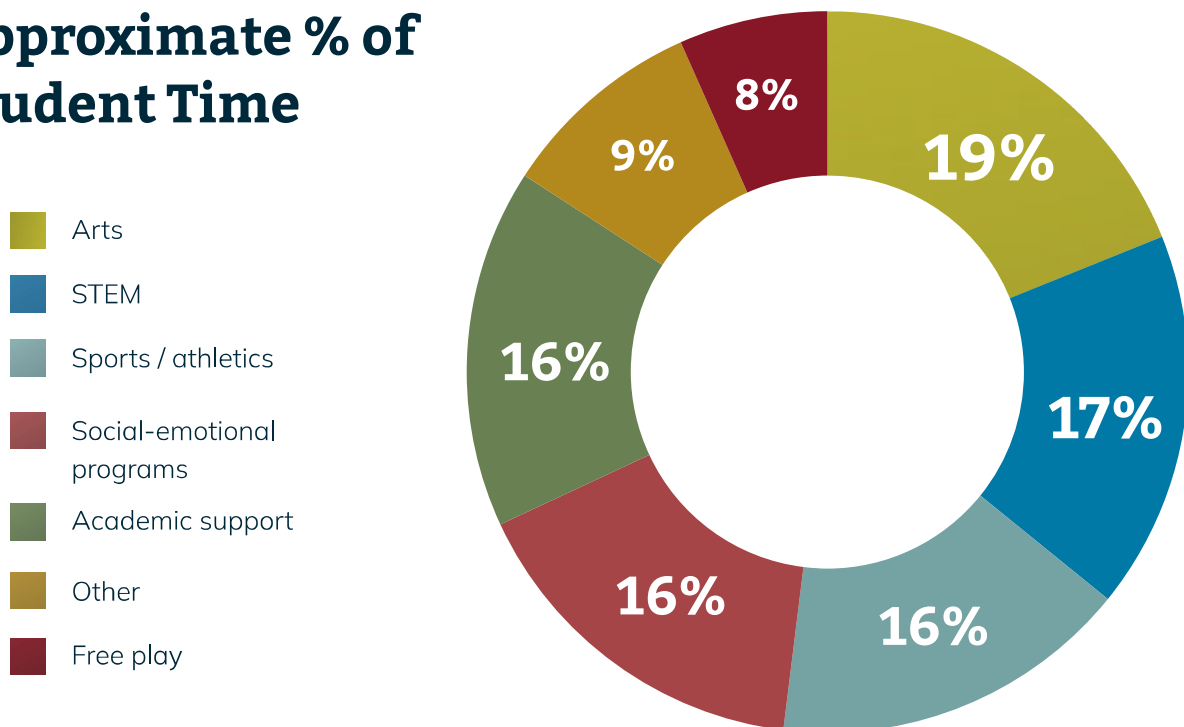


⁵ For Los Angeles Unified sites that ran summer enrichment programs, we were only able to collect demographic data from nonprofit partner run sites; we were unfortunately unable to obtain demographic data from district-run sites given the accelerated timeline and plan to in the future. The student population qualifying for free and reduced lunch was 86% for nonprofit partner-run district sites, 84% for charter sites, and 76% for CBO sites. As a next step, we aim to work with our partners to better understand the story behind this data.

Programming Breakdown⁶

To ensure an array of opportunities to re-socialize after over a year of isolation, students were exposed to a diverse range of programming and activities over the summer to meet their unique interests and needs.

Approximate % of Student Time



Nonprofit Partner Program Staff

An additional benefit of our summer initiative is that it employed many people in our low-income communities during this difficult time.

72%

of site staff were employed
from the immediate community
(~5 mile radius from where the program was held)

⁶ This data is representative of all summer partners. To view this data broken out by summer project, please see page 37 in the Appendix of this report.

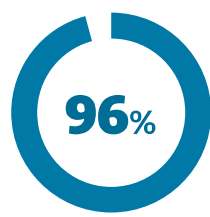
⁷ Other includes: Field trips and special events, leadership and character development, career and workforce development, gardening, etc.

Student and Parent Feedback⁸

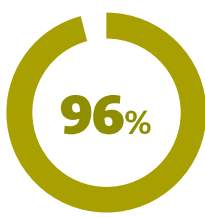
We distributed and collected surveys from our nonprofit partners to assess how families and students felt about the summer programs. These surveys were sent out during the last week of summer so the number of surveys completed is lower than desired, but the feedback was nonetheless very insightful. As we plan for upcoming summers, we intend to conduct further analysis of all data points, especially in any areas below 90% satisfaction.

Feedback from the families and students who attended our summer programs was positive. This illustrates the beneficial impact of summer enrichment on student learning, their sense of safety and belonging, and being prepared for the upcoming school year.

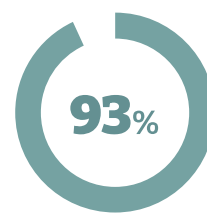
Student Feedback



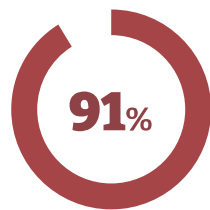
thought that the activities this summer were **fun and interesting**



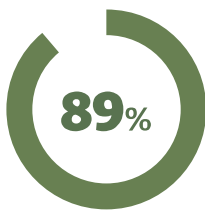
felt like they **belonged** at their summer program



looked forward to **going to their summer program**



felt like they were **learning** at their summer program



felt more prepared to attend school in the fall because of their summer program

⁸ Survey data based on the percentage of survey participants who answered “very true” or “sort of true” (for students) and “strongly agree” or “agree” (for parents) in response to survey questions. Additionally, our total number of survey responses and response rates were low, as surveys were provided late in the summer and nonprofits were extremely busy. Please see the Data Collection and Limitations section on page 35 in the Appendix for further explanation. For more student and parent survey results, including breakdowns of the data by type of summer project (Los Angeles Unified vs. charter vs. CBO), please see pages 38-40 in the Appendix of this report.

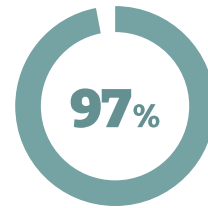
Parent Feedback



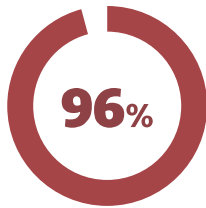
felt their child's school provided them with a **safe and positive environment** this summer



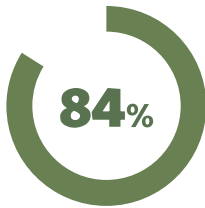
felt that their child benefited from being able to **attend a summer program in their neighborhood** this summer



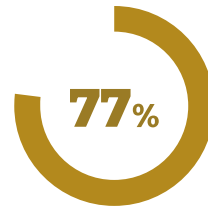
are **more likely to send their child to school in-person in the fall** because of their experience attending their summer program



felt that their child showed **improvements in behavior** (better communication, mood/self-esteem, respect for friends/family, etc.) as a result of attending their summer program



were **highly satisfied** with their child's summer program



would recommend that other families send their child to the summer program they attended

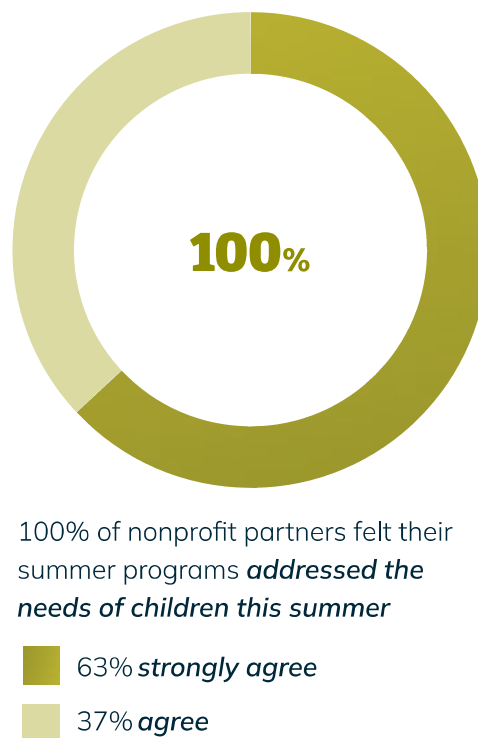
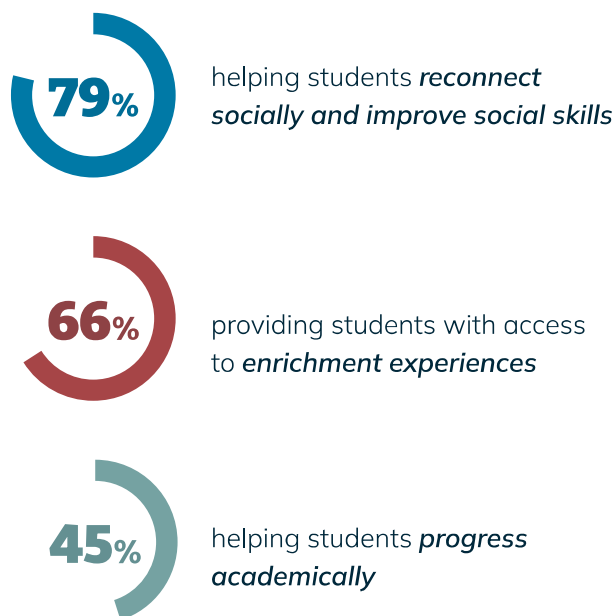
[Students and Parents] What did you like most about your summer program this summer?⁹



⁹ Word cloud generated based on most frequently mentioned words and phrases in student and parent survey responses

Nonprofit Partner Feedback¹⁰

Top summer programs goals according to nonprofit partners:



¹⁰ Based on responses from our grantee survey for grantees that ran summer enrichment programs

Project Snapshots

The Recovery Fund's Summer of Joy initiative was a collective effort that consisted of three distinct projects, all focused on providing quality summer programs in every low-income neighborhood within Los Angeles Unified boundaries.

Summer of Joy Initiative Project Summary

SUMMER PROJECT	NUMBER OF STUDENTS	NUMBER OF SITES	NUMBER OF PARTNERS
1 Los Angeles Unified Partnership	22,070	571	41
2 Charter School Partnership	7,286	102	20
3 CBOs Partnership	5,239	64	14
TOTAL	34,595	737	75



Los Angeles Unified Partnership Project Snapshot

Our largest summer project was partnering with Los Angeles Unified and dozens of nonprofits to ensure summer enrichment programs were running on almost all the district's Title 1 (low-income) elementary and middle school sites. Under this partnership, we supported nonprofit partners to scale up and run quality, full-day summer programs, funded other nonprofits and cultural institutions such as museums to run additional arts, STEM, and sports programs on these sites, and also supported community outreach efforts to inform families about the summer programs available and encourage them to return to in-person learning in the fall. In total, approximately 500 summer enrichment programs were operated on Los Angeles Unified Title 1 elementary and middle schools by Los Angeles Unified directly or by nonprofits collaborating with Los Angeles Unified's Beyond the Bell department.

The summer enrichment programs we supported complemented Los Angeles Unified's full suite of summer programs which also included summer school for grades TK-8, credit recovery for high school students, and online enrichment and special education programs for grades K-12. Between in-person summer enrichment programs supported by the Recovery Fund and other Los Angeles Unified programs, approximately 100,000 students were served this summer.¹¹

1a. Los Angeles Unified Partnership—Summer Enrichment Programs Overview

Late in the spring of 2021, Los Angeles Unified made the decision to open 527 of its Title 1 elementary and middle school campuses to provide summer enrichment programs between 8am and 6pm if no summer school was being offered on those campuses and between 12pm and 6pm if summer school was being offered on those campuses. Prior to the pandemic, Los Angeles Unified had never come close to opening this many sites for summer enrichment programs before. To deliver summer programming at such a large scale, Los Angeles Unified expanded the number of campuses it would operate directly (221 sites) and contracted with a number of after-school providers, such as LA's BEST, After-School All Stars, Woodcraft Rangers and others, to operate 306 elementary and middle school programs. The Recovery Fund played a role in influencing the decision by Los Angeles Unified to open so many sites and also in facilitating collaboration between Los Angeles Unified and its nonprofit partners who would be operating many of the summer programs.

¹¹ Because some students could enroll in multiple Los Angeles Unified summer programs, Los Angeles Unified reported data does not include unique counts of students and an estimate of unique students served was created. Please see page 41 in the Appendix for additional data and detail on Los Angeles Unified's summer programs.

Los Angeles Unified provided base funding to cover basic staffing and program-related costs for the elementary and middle school programs run by both Los Angeles Unified and the nonprofits. The Recovery Fund provided additional funding to help the nonprofits operating summer enrichment programs scale and enhance their programs. The Recovery Fund provided grants in the amount of \$10,000-\$20,000 per site to each nonprofit operating summer enrichment programs based on length of program offering (full or half-day) and the ability of the nonprofit organizations to spend the funds with fidelity within the allotted time-frame.

Programming at the elementary and middle schools varied slightly based on the nonprofit partner, but they all consistently offered robust enrichment and social emotional support through activities such as sports and wellness, coding, the arts, academic support, robotics, and leadership and civic engagement. Programs ran for seven weeks over the summer.¹²

“What I liked most about being at summer camp was that I made new friends and met new teachers. We also did fun activities where we learned many different things.”

Student, Los Angeles Unified summer enrichment program

As a part of its collaboration with Los Angeles Unified, the Recovery Fund also supported summer programs run by nonprofit organizations on 44 Los Angeles Unified high school campuses. Programming and the length of programs at the high schools varied more widely than at the elementary and middle school levels, given that the decisions related to programming were often made by individual schools. Additionally, there was not a district-wide initiative to run enrichment programs at all Title 1 high schools like there was at the elementary and middle school level. Programming at the high school level included enrichment activities such as college and career exploration support, music, podcasting studios, athletics, and leadership and character-building workshops.

¹² 31 of these sites were open for only 3 weeks due to low enrollment (fewer than 10 students)

Los Angeles Unified Partnership - Summer Enrichment Programs Impact and Key Data

	GRADE LEVEL	TOTAL INVESTMENT	STUDENTS SERVED	SITES SERVED	NUMBER OF PARTNERS
Nonprofit partner-run sites	Elementary and MS	\$4.2M	12,581	306	17
	High School	\$420,000	4,328	44	
Los Angeles Unified-run sites ¹³	Elementary and MS	N/A	5,161	221	N/A
TOTAL		\$4.6M	22,070	571	17

1b. Los Angeles Unified Partnership Program Enhancements Overview

In addition to funding the nonprofit organizations that were directly operating summer enrichment programs on district sites, the Recovery Fund also provided funding to nonprofit organizations that brought exciting and diverse learning experiences directly to children attending summer programs on Los Angeles Unified campuses (both district and nonprofit operated programs). The Recovery Fund partnered with 10 cultural institutions including Roundhouse Aquarium, Wildwoods Foundation, P.S. Arts, the Natural History Museum of LA County, and the Battleship USS IOWA Museum to bring a rich array of STEM, athletics, and arts experiences to the summer enrichment programs. These experiences helped students discover new topics, apply problem-solving skills, collaborate with their peers, and further ignite their love for learning. Programming units typically consisted of a 2-3 hour visit, with some partners offering sequential visits and others providing standalone units.

As a part of its work around program enhancements, the Recovery Fund partnered with the ExpandLA-STEM group which helped engage STEM related nonprofits in the effort, and the LA Sports Council which rallied sports teams including the Dodgers, Rams, Galaxy, Kings, and Chargers to run sports clinics and provide athletics equipment. The Recovery Fund also supported nonprofits including Ready Set Gold! and Science of Sport to run enrichment programming that used sports to teach students about social-emotional learning and STEM, respectively.

Funding amounts for program enhancement providers were determined for each organization based on the size of their school outreach teams and the number of sites they had the capacity to serve, with grant sizes ranging accordingly from \$5,000 for partners serving fewer than 10 sites to \$100,000 for one partner that served 50+ sites.

¹³ The Recovery Fund provided funding for program enhancement at many of these sites and also funded outreach efforts for these sites (investment amounts found in tables below).

Los Angeles Unified Partnership Program Enhancements—Impact and Key Data

TOTAL INVESTMENT	STUDENTS SERVED	SITES SERVED	NUMBER OF PARTNERS
\$371,000	6,967 students	238 sites	10 partners

“Many of the students we work with do not have access to these types of high-quality enrichment experiences. For instance, the Roundhouse Aquarium is not a place that a lot of our students would be visiting or have access to outside of this program. These program enhancement visits had a positive effect on the students and their visions for the future, since opportunities like these can inspire children to explore new career options that they were not previously exposed to.”

Los Angeles Unified nonprofit partner

1c. Los Angeles Unified Partnership Summer Outreach Overview

Given that the decision to open Title 1 elementary and middle schools was made in late spring, just weeks before summer programs were set to begin, many families didn't know the programs were being offered. The Recovery Fund collaborated with Los Angeles Unified on communications strategy to inform families and invested in outreach to help spread the word about the free summer enrichment programs offered at neighborhood schools. We funded community-based organizations including Families in Schools, El Centro de Pueblo, InnerCity Struggle and Pacoima Beautiful to conduct targeted outreach to families for all of Los Angeles Unified summer program offerings and on how to enroll their children. We also invested in a paid phone banking campaign and English and Spanish radio and online ads to complement Los Angeles Unified's communications and help families learn about the summer programs for their children.

Los Angeles Unified Partnership Summer Outreach—Impact and Key Data

TOTAL INVESTMENT	FAMILIES CONTACTED	NUMBER OF COMMUNITY PARTNERS
\$260,000	88,000 families	11 partners

1d. Los Angeles Unified Partnership Back to School Outreach Overview

In late July, the Recovery Fund also collaborated with Los Angeles Unified to provide support with back to school outreach to encourage families to return their children to in-person learning in the 2021-22 school year. Los Angeles Unified provided zip codes of school communities with the highest levels of disengagement in the 2020-21 school year, which helped us target our outreach efforts to the highest need neighborhoods. To maximize the number of families reached, we supported a professional paid canvassing campaign that knocked on 40,000 doors and tabled at dozens of community centers such as supermarkets, swap meets, and laundromats. We also supported eight nonprofits with relationships in hard-to-reach areas to amplify our messaging further and reach an additional 15,000 families.

Los Angeles Unified Partnership Back to School Outreach—Impact and Key Data

TOTAL INVESTMENT	FAMILIES CONTACTED	NUMBER OF COMMUNITY PARTNERS
\$90,000	55,000 families	8 partners <i>3 net new partners who did not also support Summer Outreach</i>

Charter School Partnership Project Snapshot

Charter School Partnership Overview

To help ensure all public school students in low-income neighborhoods had access to summer programs, the Recovery Fund also funded summer programs to run on 102 charter school sites that served mostly children in low-income households. We provided funding to nonprofit organizations that ran summer programs on charter school sites and provided funding directly to some charter school organizations that directly operated their own summer programs.

The programs we funded on charter sites offered a variety of summer bridge programs, academic intervention classes, as well as enrichment and summer camp experiences. Grant sizes ranged from \$5,000-\$20,000 per site to account for program variety and number of students served.

Charter School Partnership Impact and Key Data

TOTAL INVESTMENT	STUDENTS SERVED	SITES SERVED	NUMBER OF PARTNERS
\$924,000	7,286 students	102 sites	20 partners

“Our main success this summer was providing the opportunity for credit recovery and acceleration to students identified to need the most support. We also created strong, meaningful relationships between new students, established students, and staff through social-emotional learning and support.”

Charter school partner

“Summer school gave me an opportunity to get missing credits. I also loved seeing my friends and teachers again.”

Student, charter program

Community-Based Organizations (CBOs) Partnership Project Snapshot

CBOs Partnership Overview

The Recovery Fund also invested in quality community-based organizations (CBOs) with their own site locations due to their particularly strong connections with families and deep understanding of community needs. This allowed us to reach additional students who might not have chosen to attend (or know about) summer enrichment at their local school during the pandemic but were willing to attend a program with a community organization where they have a pre-existing relationship. In addition to providing students with enrichment opportunities that we funded, many CBOs used other philanthropic funding to support youth and families with basic needs and served as broader resource hubs by operating food drives and vaccination clinics, offering stipends/direct financial aid, and providing or giving referrals for mental health and counseling services. Several of our program enhancement partners provided enhanced programming to 1,707 students at 11 CBO sites.

For multi-site and larger scaled CBOs such as the YMCA and Boys and Girls Clubs, we provided a per-site funding rate of \$10,000 to \$15,000 based on the number of students they expected to serve. For other CBOs with single sites, funding amounts spanned a broader range based on the number of children served, student population served (e.g., higher per student cost for programs specifically serving students with special needs or systems-involved youth), and depth of programming.

The Recovery Fund coordinated with the California Community Foundation (CCF) for our funding of CBOs. CCF launched a broader summer initiative of its own in which it also funded dozens of CBOs to run summer programs. The Recovery Fund was able to leverage the work done by CCF, which was very helpful in allowing us to identify which CBOs to fund and ensuring that there were CBOs throughout Los Angeles providing quality, in-person summer programs.

“The arts and creativity can have an extraordinary impact on students’ capacity to re-engage. There is also deep value from a full year plus of virtual learning in supporting new approaches to student engagement in-person.”

CBO partner

“I liked camp because I got to do all types of things like going to the gym and doing arts and crafts.”

Student, CBO summer camp

CBO Partnership Impact and Key Data

TOTAL INVESTMENT	STUDENTS SERVED	SITES SERVED	NUMBER OF PARTNERS
\$835,000	5,239 students	64 sites	14 partners



Funding and Expenditures Breakdown

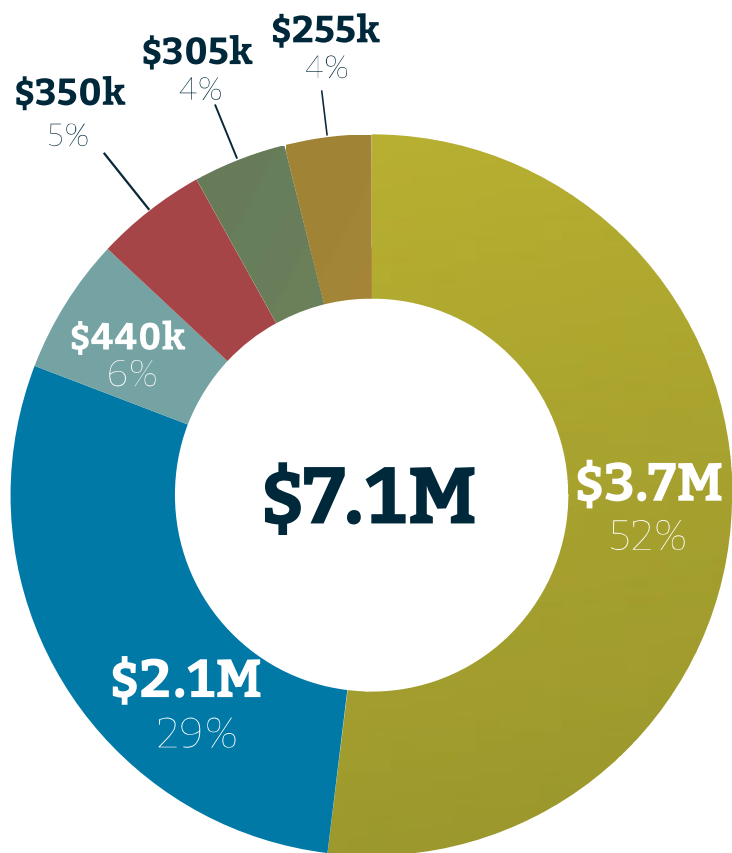
The Recovery Fund invested a total of \$7.1 million across the summer initiative. The chart below provides a breakdown of how funds were allocated across summer projects.

RECOVERY FUND SUMMER PROJECT	\$ INVESTMENT
1 Los Angeles Unified Partnership Project Subtotal	\$5.3 million
Nonprofit partner-run summer programs	\$4.6 million
Program enhancements	\$371,000
Summer outreach	\$260,000
Back to school outreach	\$90,000
2 Charter School Partnership	\$924,000
3 CBOs Partnership	\$835,000
TOTAL	\$7.1 million

The largest portion of the Recovery Fund's investment, at approximately half of our total funding, supported summer enrichment program curriculum, materials and supplies to enhance programming. The next largest expense was for program staff, which enabled partners to serve more sites and students, reduce staff to student ratios, and provide students with more targeted support, which was especially beneficial at the elementary school level. Remaining funds covered operational expenses, staff training and professional development, and outreach.

Expense and Investment

- Program curriculum, materials, and supplies
- Program staff / staff ratios
- Operational expenses (transportation, evaluation, program promotion, etc.)
- Summer and back-to-school outreach
- Staff training and professional development
- Program management



Key Takeaways From Our Summer Initiative

Our work this summer is a strong testament to what we can achieve when we collectively come together for our children. As a result of Los Angeles Unified, nonprofits, philanthropy, and others working together, we were able to provide close to 35,000 students with a diverse array of summer enrichment programs to help them recover and thrive.

Our work this summer also gives us meaningful insight into both successes and common challenges faced by our partners and our families, which informs how we can further build on this effort and make every summer enriching, empowering, and joyful for our children.

What Worked This Summer

Close to 35,000 students reconnected and found joy this summer.

In-person summer programs in every low-income neighborhood allowed students to successfully re-engage physically, academically, socially, and mentally at a critical time. After over a year of isolation, children returned to safe learning environments, re-established positive relationships with both their peers and adults, and benefited from a wide variety of enrichment, academic, and social-emotional activities.

“Our successes were returning successfully to in-person schooling while keeping children safe, re-engaging with children and helping them overcome anxieties so that they can re-engage with friends and other students, and providing an atmosphere of fun that was also infused with learning, so that children looked forward to the return to school.”

CBO partner

Student-centered collaboration between partners made this possible.

This summer was possible because stakeholders across Los Angeles and in various sectors came together in a unique way for our children. Nonprofit partners running enrichment programs on district campuses expressed appreciation for the opportunity to build upon their pre-existing

relationships with Los Angeles Unified and individual schools from the prior school year. Charter and CBO partners reinvigorated past relationships with other program partners and successfully piloted new partnerships and curriculum. Many of our program enhancement partners told us it was their first time running summer programs at such a large scale and connecting with different communities.

“Communication between our leadership team and Beyond the Bell administration leadership was strengthened through this summer programming. Through our shared goals and more frequent engagement, we were able to achieve more impactful outcomes.”

Los Angeles Unified nonprofit partner

Partners were willing to move quickly and adjust their practices to make a collective impact.

The summer initiative came together in about a month, which required all partners to move quickly and make meaningful adaptations along the way to serve our students during this uniquely important summer. Philanthropists issued grants rapidly, nonprofits committed to run programs on Los Angeles Unified campuses before terms were finalized, community organizations shifted their priorities to enable them to quickly engage in outreach to families, and Los Angeles Unified decided to open up more campuses than ever before with minimal planning time. The pandemic created a uniquely accelerated timetable and all partners stepped up in a big way because they were committed to giving our children access to in-person summer enrichment programs.

A streamlined district MOU process helped thousands of children experience enhanced programming.

The Recovery Fund partnered with Los Angeles Unified to improve the MOU process to quickly onboard new program partners. This resulted in hundreds of Los Angeles Unified elementary and middle school sites receiving enhanced sports, arts, and STEM programs. Several district staff members worked well into their summer breaks to push the process forward.

Community organizations were an asset for conducting outreach and informing families.

Our community-based partners demonstrated that leveraging existing relationships and using multiple touchpoints can be very effective for reaching and informing as many families as possible about summer program opportunities for their children. Texting and door to door canvassing were particularly effective forms of outreach, as well as utilizing organic engagement through social media platforms such as Facebook also worked well. We learned that most families were eager to return to in-person learning, but needed help navigating the new COVID-19 testing requirements and assurance of safety protocols.

What Can Be Improved

The uniquely condensed summer timeframe was a real challenge.

Due in large part to the unpredictable nature of the pandemic and the intense focus on school reopening, which consumed Los Angeles Unified and many of its partners until early May, a decision was not made by Los Angeles Unified to open all of its Title 1 elementary and middle school sites for in-person summer programs until mid-May, which made planning and implementation difficult. Nonprofit partners running summer enrichment programs received their school site assignments with limited lead time, with some partners being notified of multiple sites they would be operating within days of summer programs opening. The condensed timeframe also meant that some program enhancements were unable to get onto campuses until the middle of summer. In our summer partner survey, 84% of Los Angeles Unified nonprofit partners and 73% of all summer partners agreed that more planning time was a top priority to help them deliver more impactful services to students next summer.

“A primary challenge was the late notice that Los Angeles Unified’s Beyond the Bell division gave us about which sites would be open this summer. This meant that we had to rush to prepare certain sites and that parents didn’t have as much lead time from the district to enroll. More lead time and communication with parents from the district would help in the future.”

Los Angeles Unified nonprofit partner

Student enrollment was lower than desired.

The unprecedented context of the pandemic, the timing of the decision to open Los Angeles Unified Title 1 elementary and middle school campuses for summer enrichment, and the limited time and lack of a robust, coordinated effort to communicate with families about the available programs all contributed to lower than hoped for enrollment for Los Angeles Unified summer enrichment programs and wide variability of participation across campuses. Los Angeles Unified’s average summer enrichment enrollment across all sites was 28 students, ranging from as low as 3 to as high as 110. Due to low enrollment at certain sites, the district closed 31 elementary and middle school sites with fewer than 10 students after the first three weeks of summer and redirected those students to other sites. We are working with Los Angeles Unified and our nonprofit partners to better understand the underlying causes behind the variability in enrollment across campuses. We do know that campuses that also offered summer school had higher summer enrichment enrollment on average (see table below).

SUMMER ENRICHMENT PROGRAM OPERATING HOURS

SUMMER ENRICHMENT AVERAGE MAX ENROLLMENT PER CAMPUS

8am-6pm, no summer school offered

24

12pm-6pm, summer school offered in the AM

35

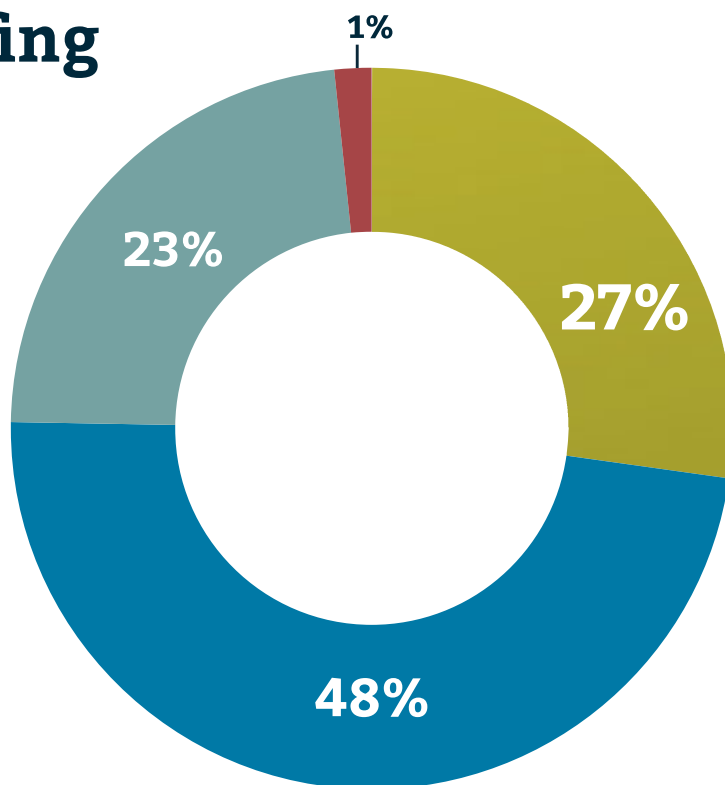
Finding and training staff was a common challenge.

75% of our nonprofit partners agreed that staffing was a top organizational challenge. Many nonprofits lost program staff at the outset of the pandemic, and continue to face challenges finding qualified staff this school year. Finding time and resources to train new staff was also an obstacle. Across the board, our summer partners expressed that many of their staff were combating burnout and would benefit from more training and support to address their own social-emotional health needs on top of supporting students.

Organizational Challenge: Staffing

Staffing was a top organizational challenge this summer. Please select the option that best describes the extent to which you agree with this statement. (n=73)

- Strongly agree
- Agree
- Disagree
- Strongly disagree



Adhering to COVID-19 safety protocols while maintaining a positive learning environment had a significant impact on our partners.

This summer was the first time that many of our partners had to navigate in-person COVID-19 testing, social distancing, and sanitation protocols. 84% of summer partners shared that their summer program changed due to the pandemic. Grouping students into smaller cohorts, following daily health protocols, as well as quarantining and/or temporarily closing sites due to positive COVID-19 cases created disruptions and resulted in substantive alterations to program design and logistics.



Recommendations for the Future

Let's make this happen next
summer, and every summer.

The summer of 2021 was uniquely important for our children given the challenges they experienced due to the pandemic. It was humbling to be a part of a collaborative effort that ensured, for the first time ever, that all low-income neighborhoods in Los Angeles provided access to in-person summer enrichment programs to our children. As we all think about how we move forward for our children after what are hopefully the darkest days of the pandemic, we believe it is essential to make free, high-quality summer enrichment programs available in every low-income neighborhood in Los Angeles the norm. There have always been systemic inequities built into summers, as wealthier households have been able to pay for summer camps, academic support, and life experiences for their children that lower income households cannot afford. We can build off the success of this summer to address this inequity.

Great Public Schools Now is committed to working with Los Angeles Unified, nonprofit partners, the City of Los Angeles, and all cities within Los Angeles Unified's boundaries to continue to ensure every low-income neighborhood can offer access to quality programs every summer to our children. Below are our recommendations to make future summers even better for our children.

1. Continue to dream big for Los Angeles children and work together.

The success of this past summer was driven by Los Angeles Unified, nonprofit organizations and philanthropy coming together to maximize opportunities and outcomes for our children. We encourage all partners in this effort to commit to continuing this collaboration to ensure that we have high quality summer programs in all low-income neighborhoods every summer. We hope to see deeper collaboration between Los Angeles Unified, City of Los Angeles and other cities within Los Angeles Unified's boundaries. When we work together as a strong and integrated system of partners and leverage our respective resources and strengths, we can do great things for our children.

2. Plan early for future summers and involve all partners in the process.

It is critical that we start planning for summer earlier next year and in future years. Allocating more time for planning and starting earlier will provide Los Angeles Unified and its partners with the runway needed for recruiting, hiring, and training staff at scale, enhancing programs, and communicating with families about available summer programs. Los Angeles Unified would also benefit from pairing nonprofit partners that are operating summer programs with schools where the nonprofit partners also run after-school programs during the school year to ensure continuity of existing relationships and the opportunity to build on those foundations in the summer. Additionally, including some time for joint planning between school site leadership and the organizations running summer enrichment programs (Los Angeles Unified staff or nonprofits) will help better integrate the summer programs with what is happening during the school year.

3. Commit to adequate funding for summer programs going forward.

Our hope is that Los Angeles Unified will make a commitment to provide the funding necessary to give all children living in low-income communities access to quality summer enrichment programs in future years. The district can make this commitment for the next two years now given its access to federal and state recovery funds. We encourage all partners to work with Los Angeles Unified to identify additional public funds that can be used for summer programs in future years after the recovery funds run out. Additionally, we hope that philanthropists will also commit to continue to fund nonprofits running quality summer programs on district, charter and/or their own sites to supplement the public funding invested by the district and help ensure our children have access to high quality programs.

4. Conduct outreach for summer programs to families earlier and work with partners to get the message out.

To maximize awareness of summer programs in the future, we must communicate early and often with families by working with community partners on outreach efforts that prioritize the hardest to reach families. Guidance on how families can register for summer programs should be communicated early, and simple, consistent language and collateral should be used in outreach to families. Consistent messaging to families from all partners will be helpful, and a variety of forms of communication should be leveraged to reach as many families as possible (texts, phone calls from schools, flyering on school campuses, radio, online, etc.).

5. Continue to prioritize a diverse array of academic, enrichment, and social-emotional activities.

Children living in poverty depend on schools and nonprofit partners for additional academic, as well as social-emotional support, and for enrichment in areas such as STEM, music, art, and sports. Let's make sure that future summer programs continue to offer a variety of programming to meet our children's different needs. Both students and families expressed in our feedback surveys that exposure to a wide range of activities, including those focused specifically on emotional well-being, was one of the biggest benefits of this summer.

6. Invest in data collection and evaluation to share the impact of summer programs.

Strong data collection and shared measures help drive collective learning about what's working, improve program quality, and effectively tell the story of the positive impacts of summer programs. Given the uniquely condensed time frame of this past summer, the data we were able to collect was somewhat limited. Moving forward, we need to develop the necessary processes for greater data collection, alignment on shared quality standards, and build a strong system for continuous improvement. Additionally, data collected from summer programs should be integrated with data collected during the school year to develop the best insights for supporting our students.

7. Start collecting student and parent feedback earlier in the summer.

Our student and parent survey response rates were low this summer due to the condensed timeframe and limited turnaround time provided to our partners to distribute and collect these surveys. Moving forward, we need to get surveys out to parents and students earlier and improve our processes for collecting surveys so that we can hear from as many student and parent voices as possible.

8. Formalize a more streamlined process for partners to work with Los Angeles Unified.

Together, we brought STEM, arts, and sports programs to hundreds of school sites by working hand in hand to streamline Los Angeles Unified's MOU and onboarding process for nonprofit partners. Moving forward, we look forward to working together to continue refining this process so that it is easy for both existing partners to continue serving more schools and to onboard new partners.

9. Begin building a coalition to secure long-term state and federal funding for summer.

While there is adequate funding available for Los Angeles Unified to fund most expenses for summer enrichment programs over the next two years due to federal recovery funding and higher than anticipated state revenue, this funding is not guaranteed in the long-term. A broad-based coalition needs to be built that will advocate for permanent state and federal funding that will allow Los Angeles Unified and other districts to work with partners to offer free, high quality summer programs to all low-income communities every year.

10. Share learnings across Los Angeles Unified, charter, and CBO-operated summer programs.

Our collaborative effort this summer allowed us to identify common strengths and challenges across all types of summer programs and organizations, providing us with deeper insight into what's working and what we can do better in future summers. Over time, we need to think of all of these organizations and programs as one integrated system serving our children and we need to learn from different types of programs in order to effect the large-scale changes required to elevate the quality of all summer programs.

11. Ensure that all children who are in the greatest need of summer programs can access them.

Rather than just having students and families opt into summer programs, we must also work together to develop a targeted referral system from schools so that students who could most benefit from summer programs ultimately enroll and attend. We are working with our partners to gain a deeper understanding of how to better identify and engage these students and their families so we can ultimately support their participation in summer programs.

Appendix

Data Methods and Limitations

Data Methods

Grantee final reports: Data on number of students and sites served, student demographics, percent of staff from the immediate community where programs were held, and number of families contacted through outreach efforts are based on final reports containing self-reported data submitted by the Recovery Fund's 75 summer grantees to Great Public Schools Now.

Grantee survey: An online survey was conducted with the Recovery Fund's 61 grantees that ran summer programs. 73 program staff completed the survey. This survey focused on the following themes of interest:

- » Key Program Goals, Successes, and Learnings
- » Program Challenges and COVID-19 Impact
- » Program Enhancement Satisfaction and Feedback
- » General Feedback for Great Public Schools Now

Student and parent survey: Online and paper surveys were distributed by our grantees that ran summer programs to their students and families. 2,703 students and 906 parents participated from 22 of our summer partners. Unfortunately, we did not receive as many completed surveys as we would have liked. Surveys were distributed to our grantees during the last week of summer programming, providing them with limited turnaround time to distribute and collect surveys from parents and students. Additionally, we were unable to obtain surveys from Los Angeles Unified-run summer enrichment programs given the short timeframe of summer. Going forward, we will prioritize distributing student and parent surveys to partners earlier and aim for much higher response rates.

Data Limitations

All data included in this report is self-reported by our grantees. In an evaluation study, multiple methods and various sources of data would be used to triangulate findings. This report relies on self-reported data from our partners based on their own organizational perspectives of this past summer, and student and family perceptions of their summer program experience.

Not all grantees were able to collect all requisite data points requested in our final reports. While all grantees submitted student enrollment data and estimates of time that students spent across different types of programs, 94% submitted student demographics data and 92% submitted staff demographics data. As a result, summary data in these categories are based on the majority but not all of our grantees.

Respondents for the grantee survey included primarily organizational leadership and several mid-level program staff. These perspectives only reflect a subset of viewpoints; they may not reflect the viewpoints of all levels of the organization's stakeholders.

Responses for the student and parent surveys were collected by 22 of our grantees running summer programs, with representation across our Los Angeles Unified nonprofit partners (ten), charters (five), and CBO partners (eight). Therefore, our student and parent feedback comprised a subset of viewpoints that may not reflect the perspectives of all students and families served through our summer programs.

Program Time Breakdown By Project¹⁴

PROGRAM TYPE	LOS ANGELES UNIFIED NONPROFIT PARTNERS	PROGRAM ENHANCEMENT PARTNERS	CHARTER PARTNERS	COMMUNITY-BASED ORGANIZATION PARTNERS
Academic support	9%	0%	37%	18%
Arts	20%	21%	16%	21%
STEM	17%	50%	13%	16%
Sports / athletics	18%	26%	10%	13%
Social-emotional programs	18%	4%	11%	11%
Free play	8%	0%	7%	11%
Other ¹⁴	10%	0%	6%	9%



¹⁴ Other includes: Field trips and special events, leadership / character development, career and workforce development, gardening, etc.

Additional Student & Parent Feedback¹⁵

Student Feedback

This summer, how often did you attend your summer program? (n=2593)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
Three or more times a week	84%	81%	86%	88%
Two to three times a week	10%	11%	11%	7%
Once or twice a week	6%	8%	3%	5%

This summer program makes me more excited about returning to school in the fall (n=2633)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
Very true	65%	70%	63%	59%
Sort of true	21%	20%	22%	24%
Not very true	7%	5%	7%	9%
Not at all true	7%	5%	8%	9%

I feel safe at the summer program (n=2625)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
Very true	81%	83%	77%	83%
Sort of true	14%	13%	16%	13%
Not very true	2%	2%	3%	2%
Not at all true	2%	2%	3%	1%

¹⁵ This section includes highlights from our student and parent surveys. For requests to see additional data, please reach out to the LA Education Recovery Fund Working Team.

Parent Feedback

Note: CBOs were given different answer options for this question compared to Los Angeles Unified and charter sites, hence there are two separate charts for this question (see below).

How did you find out about your child(ren)'s summer program at their school? Please check all that apply (n=678)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER
I received an email or text from my child's school	45%	38%	67%
I received a phone call from my child's school	24%	21%	36%
My child(ren) told me about it	20%	22%	15%
The program sent me a text or email or called me about it	17%	17%	17%
The school district sent me a text or email or called me to let me know	17%	19%	9%
A friend or another parent at my child's school told me about it	15%	18%	7%
I heard about the program on TV / radio / social media	2%	2%	1%

How did you find out about your child(ren)'s summer program? Please check all that apply (n=211)

SUMMER PROJECT TYPE	CBO
A friend or another parent at my child's school told me about it	50%
My child(ren) told me about it	24%
I received a phone call from the camp / program	21%
I received an email or text from the camp / program	16%
I heard about the program on TV / radio / social media	4%

**Why did you enroll your child(ren) in their summer program?
Check all that apply (n=864)**

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
I wanted my child to have fun this summer	76%	88%	51%	66%
I liked the program being offered	66%	65%	44%	84%
I thought it was important for my child to play with other kids in person	63%	72%	40%	60%
I wanted my child to get extra support with school	56%	53%	76%	49%
The program was free	51%	62%	34%	37%
The program was close to my home	48%	58%	22%	43%
The program provided free childcare	35%	46%	12%	24%

Enrolling my child(ren) in the summer program was easy (n=892)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
Strongly agree	79%	80%	77%	78%
Agree	20%	19%	23%	20%
Disagree	1%	0%	0%	2%
Stongly disagree	1%	1%	1%	0%

I plan on sending my child(ren) back to their summer program next year (n=890)

SUMMER PROJECT TYPE	ALL	LOS ANGELES UNIFIED	CHARTER	CBO
Yes	89%	91%	80%	90%
No	3%	1%	2%	10%
Maybe	8%	8%	18%	0%

Los Angeles Unified Summer Programs Overview¹⁶

In addition to Beyond the Bell in-person summer enrichment programs on elementary and middle school sites which were the primary focus of the Recovery Fund's support, Los Angeles Unified offered other summer programs that are outlined below.

CREDIT RECOVERY		EXTENDED SCHOOL YEAR		COS SUMMER SCHOOL		ENRICHMENT	GRAND TOTAL
IN-PERSON	ONLINE	IN-PERSON	ONLINE	IN-PERSON	ONLINE	ONLINE	
19,769	14,637	5,018	1,156	18,007	11,662	12,254	82,503

Enrollment counts are based on a snapshot in time on July 23, 2021. Because students were enrolled in multiple courses, the numbers are not unique counts.

LOS ANGELES UNIFIED SUMMER PROGRAM	DESCRIPTION
Credit Recovery	Program for high school students in need of academic credit recovery in order to graduate on time. Students were able to enroll in up to four courses to recover credit.
Community of Schools Summer Program (Summer School)	Summer school program for elementary and middle school students. Program consisted of instruction in English Language Arts and Math, while also providing support with English Language Development (ELD) strategies as needed
Extended School Year (Special Education)	Special education programming and services provided for K-12 students with disabilities. Students in ESY received additional instructional support in alignment with the goals and objectives outlined in their Individualized Educational Plan (IEP)
Enrichment Online <i>Note: This is a separate program from in-person summer enrichment for TK-8, which the Recovery Fund primarily supported</i>	Virtual courses for K-12 students offered on a range of topics including robotics, STEM, theatre arts, sports and nutrition, and foreign language courses. Some enrichment courses were credit-bearing

¹⁶ Source: Los Angeles Unified Board Informative - Summary of Summer School Program, issued on August 25, 2021

L.A. EDUCATION RECOVERY FUND SUMMER 2021 GRANTEES

- » A World Fit for Kids
- » Academia Avance Charter School
- » After-School All-Stars
- » All People's Community Center
- » Ararat Charter School
- » arc
- » Arts for Healing and Justice Network
- » Arts in Action Community Charter Schools
- » Boys & Girls Club of Burbank and Greater East Valley
- » Boys & Girls Club of Carson
- » Boys & Girls Club of LA Harbor
- » Boys & Girls Club of San Fernando Valley
- » Boys & Girls Clubs of Metro Los Angeles
- » Boys & Girls Clubs of Venice
- » Bright Star Schools
- » CARECEN
- » Children's Institute
- » Columbia Memorial Space Center
- » EduCare Foundation
- » El Centro Del Pueblo
- » Equitas Academy
- » Families in Schools
- » Friends of the LA River
- » Gang Alternatives Program
- » Girls Athletic Leadership School LA
- » Heart of Los Angeles
- » Hub Cities Career Center
- » ICEF Public Schools
- » Inner-City Arts
- » InnerCity Struggle
- » Keep Youth Doing Something
- » Kids 4 College
- » KIPP SoCal Public Schools
- » LA Conservation Corps
- » Los Angeles Sports Council Foundation
- » LA's BEST
- » Learning by Design Charter School
- » Legacy LA
- » LIFT Los Angeles
- » Los Angeles Academy of Arts and Enterprise
- » Los Angeles Boys & Girls Club
- » Los Angeles College Prep Academy
- » Mothers in Action
- » Multicultural Learning Center
- » Music & Arts Foundation in America (dba Creative Brain Learning Afterschool)
- » Natural History Museum of LA County
- » New Heights Charter School
- » New Village Girls Academy
- » North Valley Caring Services
- » Oceanographic Teaching Stations, Inc.
- » Pacoima Beautiful
- » Para Los Ninos
- » Parent Revolution
- » PS Arts
- » PS Science
- » PUENTE Learning Center
- » Salvadoran American Leadership and Educational Fund
- » Santa Monica Boys & Girls Clubs
- » Speak UP
- » STAR Education
- » Team Prime Time
- » Think Together
- » UCLA Community-Based Learning Program
- » USS Battleship Iowa Museum
- » Variety Boys & Girls Club
- » Vista Charter Public Schools
- » Vista Del Mar Child and Family Services
- » Wildwoods Foundation
- » Woodcraft Rangers
- » YMCA of Metropolitan Los Angeles
- » Young Producers Group
- » YPI Charter Schools

Thank you to all our generous donors and partners who helped make the L.A. Education Recovery Fund possible and this summer of joy available to Los Angeles children.

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Our Partners

The Recovery Fund collaborated with the following entities to maximize efforts and ensure all Los Angeles youth were able to access opportunities to get back on a path to lead opportunity-filled lives. We are grateful for their partnership.

California Community Foundation
City of Los Angeles - Earn, Learn, Play Initiative
The Greater LA Education Foundation
LA84 Foundation

LA Tech Cares
Los Angeles Unified School District
Mayor's Fund for Los Angeles
Play Equity Fund



L.A.
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An Initiative of
Great Public Schools Now

About Great Public Schools Now

Great Public Schools Now envisions a great public school for every student in Los Angeles. Guided by this vision, our mission is to invest in schools, organizations and initiatives that catalyze excellence in public education, convene leaders and uplift public understanding to advocate for great public schools.

Please visit www.laeducationrecoveryfund.org for more information

About the L.A. Education Recovery Fund

The L.A. Education Recovery Fund, an initiative of Great Public Schools Now, directs resources to our most vulnerable children to help them overcome the unprecedented educational, mental health and social impacts of the pandemic.

For further inquiries, please contact Marshall Tuck, Head of Education Recovery at Great Public Schools Now, at mtuck@greatpublicschoolsnow.org

2021 REPORT

**Summer
of Joy**